

French IV

Instructors:

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Students enrolled in this level will concentrate on reading and classroom discussions of those readings, as well as investigations of Francophone culture, both contemporary and historic. Emphasis will be on self-expression in written and oral communication. Classes will be conducted mostly in French.

Graduation Standards (content area standards of primary importance in this unit):

Reporting Standard 1 Students engage in communication, understand and respond to questions using complete sentences, phrases, and vocabulary in learned in the target language.

Reporting Standard 2 Students demonstrate understanding of written and spoken language on a variety of topics.

Reporting Standard 3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.

Unit 1 Du passé mystérieux aux divisions d'aujourd'hui

Summary Students will learn about the prehistory of France and its current provinces and departments

Performance Indicators Assessed in Unit
 Students will learn where France is located in the European continent.
 Students will learn about the people of France's prehistory.
 Students will learn about the regions of France and what they are famous for.

Unit 2 De la Gaule au Moyen-Âge

Summary Students will learn the Gallo-Roman history of France up until the Middle Ages.

Performance Indicators Assessed in Unit
 Students will learn about the Gallo-Roman period until the Middle Ages.
 Students will learn about the resistance to the Roman invasion of France.

Unit 3 Le Moyen Âge, une sombre période mais de grands hommes

Summary Students will learn about the early Middle Ages in France.

Performance Indicators Assessed in Unit
 Students will learn about the advent of the Holy Roman Empire and the ascent of Charlemagne.
 Students will learn about the Norman (Viking) invasions.
 Students will learn about the evolution of castle building, armor and battle tactics.
 Students will learn about the ideas relating to chivalry and knighthood.
 Students will learn about the Norman invasion of England.

Unit 4 Les derniers siècles du Moyen-Âge Croisades, cathédrales et calamités

Summary The students will learn about the crusades and its consequences, the development and building of cathedrals, the 100 years war, and the start of the idea of patriotism.

Performance Students will learn about the reasons for the Crusades.

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| Indicators Assessed in Unit | <p>Students will learn about the connection between the French crusaders and Richard Coeur de Lion.</p> <p>Students will learn about the goods brought to France as a result of the Crusades.</p> <p>Students will learn about the age of cathedral building in France, and some of the most famous cathedrals.</p> <p>Students will learn about the causes and effects of the 100 Years War.</p> <p>Students will learn about the unifying influence of Jeanne d'Arc on France.</p> <p>Students will learn about the death of Jeanne d'Arc.</p> |
| Unit 5 | La Renaissance, La France en transformation, Les Grandes Découvertes du XVe siècle. |
| Summary | Students will learn about the Renaissance in France, how the great discoveries of the compass and printing press changed France, and how the Protestant Reformation affected France. |
| Performance Indicators Assessed in Unit | <p>Students will learn about the Renaissance in France.</p> <p>Students will learn about how the great discoveries of the compass and printing press changed France.</p> <p>Students will learn about how the Protestant Reformation affected France.</p> <p>Students will learn about the purpose of the châteaux of the Loire.</p> <p>Students will learn about the Religious Civil Wars ended by the Edict of Nantes (1598).</p> <p>Students will learn about the great writers of this era, Rabelais, Michel de Montaigne, and Pierre de Ronsard.</p> |
| Unit 6 | Le Grand Siècle ou l'Âge classique |
| Summary | Students will learn about King Louis XIV and the palace of Versailles |
| Performance Indicators Assessed in Unit | <p>Students will learn about the the regencies of Richelieu and Mazarin.</p> <p>Students will learn about the role and creation of l'Académie Française.</p> <p>The students will learn about the reign of Louis XIV.</p> <p>Students will learn about the building plans, and changes made at the palace of Versailles.</p> <p>Students will learn about Louis XIV and Colbert's desire for a North American Colony.</p> <p>Students will learn what was entailed when one entertained a king.</p> <p>Students will learn about the writer Molière.</p> |
| Unit 7 | Le dix-huitième siècle, Éléance et philosophie |
| Summary | Students will learn about the Regency of Louis XV, the problem with royal debt, and the new idea of an encyclopedia. |
| Performance Indicators Assessed in Unit | <p>Students will learn about how a long regency and divine right can affect a kingdom.</p> <p>Students will learn about the development of investors to settle colonies.</p> <p>Students will learn about the new ideas created by the Philosophes and what they left to the world.</p> <p>The students will read some of the works of Voltaire and Rousseau.</p> |
| Unit 8 | La fin du XVIIe siècle, Descente vers la terrible Révolution |
| Summary | Students will learn about some of the causes of the French Revolution. |
| Performance Indicators Assessed in Unit | <p>Students will learn about some of the problems facing Louis XVI and Marie Antoinette at the beginning of their reign.</p> <p>Students will learn the differences between the styles of Louis XV and Louis XVI.</p> |

Students will learn about the role France played in the American Revolution.
 Students will learn about some of the biases against Louis XVI and Marie Antoinette.
 Students will learn a little about the structure of the French government.
 Students will learn the role the Bastille played in the French Revolution.
 Students will read primary source documents relating to the storming of the Bastille, and the French royal family.

Unit 9 Une sanglante Révolution

Summary Students will learn about the reign of terror during the French Revolution, and the durable innovations of the Revolution.

Performance Indicators Assessed in Unit Students will learn about the Great Fear of 1789 and the abolition of privileges.
 Students will learn about the Constitutional Monarchy and why it failed
 Students will learn about the escape attempt of the royal family.
 Students will learn the results of the capture of the King and his family.
 Students will learn about the Franco-Austrian War of 1792.
 Students will learn about the executions of Louis XVI and Marie-Antoinette.
 Students will learn about the Terror and how the guillotine added to terror.
 Students will learn about the end of the Terror and the French Revolution.
 Student will learn about the societal changes brought about by the Revolution.
 Students will learn about the durable innovations of the Revolution.

Unit 10 Napoléon et le début du XIXième siècle

Summary Students will learn about the Napoleonic Era.

Performance Indicators Assessed in Unit Students will learn about Napoleon's rise to power.
 Students will learn about the Napoleonic Code.
 Students will learn about the Napoleonic wars and his exile on Elba.
 Students will learn about the battle at Waterloo.
 Students will learn about the Napoleon's exile on Saint Helena, and his death.
 Students will learn about Victor Hugo's view of Napoleon's Russian invasion.
 Students will learn about the writings of Chateaubriand.

Unit 11 Le dix-neuvième siècle: Succession de gouvernements

Summary Students will learn about the post Napoleonic Era and the industrial revolution's effects on France.

Performance Indicators Assessed in Unit Students will learn about the succession of the governments of France.
 Students will learn about the 2nd and 3rd Republics of France.
 Students will learn about the revolutions of 1848 and 1870's.
 Students will learn about the development of the Commune.
 Students will learn about the steam engine's influence on the industrial revolution and its social impact.
 Students will learn about further scientific, and architectural progress.

Unit 12 Le vingtième siècle: Âge de grand progrès

Summary Students will learn about the history of France from 1914- 2002

Performance Indicators Assessed in Unit Students will learn about the First World War.
 Students will learn about the period of time between the 2 World Wars.
 Students will learn about the Second World War, including the french resistance and the Normandy invasions.

Students will learn about French decolonization, and the results of decolonization.
Students will learn about the Socialist government and the march toward the European Union.