

UNIVERSITY OF MAINE AT FORT KENT

DUAL ENROLLMENT SYLLABUS TEMPLATE

COURSE NAME AT UMFK: HTY 103 United States History II	SEMESTER/YEAR: Fall/Winter 2018
COURSE NAME AT RURAL U HIGH SCHOOL: Rural U U.S. History	NUMBER OF CREDITS: 3
	TIME/ROOM: Room 107
INSTRUCTOR: (Name, title, office number, office hours, telephone number, e-mail address) Mr. Jesse Hargrove, Social Studies Teacher, Room 107 Hermon High School, 848-4000 ext 1107, hargrovej@hermon.net	
PREREQUISITES: None COREQUISITES: None	
COURSE DESCRIPTION: When is violence justified? While battling ideological enemies abroad, the nation struggles domestically to realize its own founding principles. Twentieth Century America was an explosion of civil rights, world war, technology and counterculture movements. Together we will ratify women's suffrage, defeat the Nazis, end segregation, put a man on the moon, all while trying to bring peace to the Middle East.	
COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES: (Link to outcomes for general education or objectives in their major program - what the student should expect to be able to do at the end of the course) <ul style="list-style-type: none"> • Students will investigate the struggle for equality and civil rights by various groups in the Twentieth Century. • Students will analyze forces towards empire and isolation • Students will analyze forces for peace and forces for conflict during the Cold War • Student will understand America's role in the Middle East Crisis • Students will be able to debate the effectiveness of American Economic policy during the 20th Century. • Students will investigate factors giving rise to counter culture movements • Students will apply American ideals and Constitutional principles to events of the 20th century. 	
REQUIRED TEXTBOOK(S): (Include Title, Author/Editor, Publisher, Edition) <i>A People's History of the United States</i> , Howard Zinn, HarperCollins, 2003	

SUPPLEMENTAL LEARNING RESOURCES:

Gilder Lehrman Institute of American History

The Week Magazine

DBQ Project Series

Choices Series.

TEACHING/LEARNING PHILOSOPHY:

History is composed of themes - struggle for civil rights, conflict and peace, technological development.

When we look at themes, instead of chronology, we can see continuity and change more clearly.

However, developments do not happen in isolation. It is important to understand that context of the era and how other events have an impact. Studying the past, recognizing themes allows us to understand current events. We must make intentional effort to apply the past to the present.

COURSE POLICIES: (Especially policies concerning late papers, absences, etc)

1. Academic Honesty: Honesty and integrity are vital to the academic process. Plagiarism is defined as intentionally or knowingly representing the words or ideas of another as one's own in any academic work. Cheating is defined as intentionally using or attempting to use unauthorized materials, information, or study aids in any academic work. Students are expected to follow the procedures identified in the UMFk catalog, which can be accessed from the following web address: <http://www.umfk.edu/policies/policy.efm?policy=56>
1. Testing Policy: There will be NO Makeup exams/quizzes, students must instead make arrangements with the faculty prior to any planned absence or forfeit the opportunity to complete it.
2. Attendance Policy: Regular and punctual class attendance is mandatory for all students taking this course. Attendance will be taken at the beginning of every lecture. Students may be granted one excused absence from class with prior approval of the instructor. In case of an emergency, please speak with the faculty member to discuss how you will make up your absence. Absenteeism or tardiness is sufficient reason for the instructor to withdraw the student from the course.
3. Cell Phones and Pagers: All electronic communication devices must be disabled prior to the beginning of class, laboratory, or clinical experiences.
4. Withdrawal Policy: If a student is unable to attend or participate in the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course before the withdrawal deadline.
5. Assignment Submission: All course assignments are to be turned in by the due date. **Assignments will NOT be accepted after the submission deadline without prior faculty permission.**
6. Written Work: All written work is to be computer generated, double-spaced, accurate, appropriately referenced, grammatically correct, and in accordance with APA (5th ed.) where appropriate. Spelling, syntax, and organization will impact the assignment of grades for written assignments. All papers must be submitted with a face sheet, and stapled together.
7. Feedback: Faculty require one to two weeks to receive, grade and return all student work, including quizzes, exams, and papers.
8. Student Responsibility: Students are responsible for obtaining all handouts, announcements, and information presented during class time.
9. Faculty reserve the right to alter the syllabus as deemed necessary for learning.

METHODS OF EVALUATION/FORMATIVE AND SUMMATIVE: (How grades will be determined; assignment dates, and deadlines)

- Class discussions, classroom exercises, simulations, will constitute Formative Assessments, providing students an opportunity to learn and wrestle with concepts. Students are encouraged to use formative feedback to clarify and deepen understanding.
- Papers, Projects and Short Response Exams will constitute 100% of Summative Grades

GRADING SCALE (Must be UMFK Grading Scale):

A	96-100
A-	92-95
B+	90-91
B	87-89
B-	84-86
C+	82-83
C	80-81
C-	78-79
D+	76-77
D	73-75
D-	70-72
F	0-69

SUPPORT SERVICES (Describe Services in the High School):

Example:

1. **Learning Center Academic Services:** Available to all University of Maine at Fort Kent students to assist them in reading, writing, and mathematical skill development. Information about these services can be accessed by visiting the learning center, by calling 834-7530 (1-800-TRY-UMFK) or on-line at <http://www.umfk.edu/acserv/>
2. **Blake Library Services:** Library resources from UMFK and the University of Maine System (UMS) are available to all students and can be accessed by calling 834-7525 (1-800-TRY-UMFK) or online at <http://www.umfk.edu/library/>
3. **ADA Statement:** Students with special needs should contact the ADA Coordinator at 834-7532 so that appropriate accommodations may be made.

CREDIT HOUR POLICY:

Following UMFK's and the federal definition of the credit hour, success in this 3-credit course is based on the expectation that for every hour of instruction time, it is expected that the student will engage in a minimum of two hours of out-of-course work, individually or within a group. To meet the identified student learning outcomes, the expectations are that this 3-credit course, delivered over a 18 week term, will approximate

- 3 hours/week classroom or direct faculty instruction
- 6 hours/week out of course time

COURSE CALENDAR: (Dates, topics chapter readings, **assignment deadlines**)

Date:	Topic:	Readings & Assignments:
Quarter 1		
Equality vs. Oppression		
Week 1 (G-L);	Slavery/Civil War/Reconstruction	Zinn, Ch. 9; "Douglass on Jim Crow"
Amendments,		<i>Dred Scott, Plessy</i> , Reconstruction E.O. 9066
Week 2 (Holloway, G-	"Jim Crow" & Segregation	E.O. 9981, Zinn p. 415-416, "Jim Crow & Great Migration"
		L), Kozol, Ch. 1 <u>Savage Inequalities</u> , HUD Policies
Week 3	Civil Rights	Zinn Ch. 17, <i>Loving, Brown v Board</i> , DBQ - MLK v. Malcolm X,
Week 4	Seneca Falls, Stonewall Riots, DADT/DOMA	"Reconstruction & Woman Suffrage (Dubois, G-L) 19th Amendment, Zinn Ch. 19, <i>Windsor</i> , <i>Obergefell</i>
Empire vs. Isolation		
Week 5 Policy" (Cohen, G-L)	Spanish-American War,	Zinn Ch. 12, "Open Door
Week 6 G-L),	WWI, L.O.N.	"Zimmermann Telegram" (Neilberg, "World War I" (Keene, G-L), Zinn Ch. 14, Choices: League of Nations

Sexual Discrimination Reporting (Required to include school policy as well as UMFK policy listed below)

The University of Maine at Fort Kent is committed to making campus a safe place for students. Because of this commitment, if you tell any of your teachers about sexual discrimination involving members of the campus, **your teacher is required to report** this information to the campus Office of Student Affairs or the Office of Equal Opportunity.

Behaviors that can be “sexual discrimination” include sexual assault, sexual harassment, stalking, relationship abuse (dating violence and domestic violence), sexual misconduct, and gender discrimination. Therefore, all of these behaviors must be reported.

Why do teachers have to report sexual discrimination?

The university can better support students in trouble if we know about what is happening. Reporting also helps us to identify patterns that might arise – for example, if more than one victim reports having been assaulted or harassed by the same individual.

What will happen to a student if a teacher reports?

An employee from the Student Affairs Office or the Office of Equal Opportunity will reach out to you and offer support, resources, and information. You will be invited to meet with the employee to discuss the situation and the various options available to you.

If you have requested confidentiality, the University will weigh your request that no action be taken against the institution’s obligation to provide a safe, nondiscriminatory environment for all students. If the University determines that it can maintain confidentiality, you must understand that the institution’s ability to meaningfully investigate the incident and pursue disciplinary action, if warranted, may be limited. There are times when the University may not be able to honor a request for confidentiality because doing so would pose a risk to its ability to provide a safe, nondiscriminatory environment for everyone. If the University determines that it cannot maintain confidentiality, the University will advise you, prior to starting an investigation and, to the extent possible, will share information only with those responsible for handling the institution’s response

The University is committed to the well-being of all students and will take steps to protect all involved from retaliation or harm.

If you want to talk in confidence to someone about an experience of sexual discrimination, please contact these resources:

For confidential resources on campus: **Health Clinic: 207-834-7822.**

For confidential resources off campus: **Rape / Sexual Assault Hotline 1-800-550-3304 or Rape Response Services: 1-800-310-0000.**

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