

French II

Instructors:

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Students who enroll in the second year course should have a strong foundation in basic grammar, speaking, reading and writing skills in the language. The course emphasizes the expansion of the skills learned in French I. Students will learn vocabulary useful in real-life situations. They will be exposed to advanced grammatical constructions as well as some supplemental reading. Speaking, reading and writing skills in the language will be further developed.

Graduation Standards (content area standards of primary importance in this unit):

Reporting Standard 1 Students engage in communication, understand and respond to questions using complete sentences, phrases, and vocabulary learned in the target language.

Reporting Standard 2 Students demonstrate understanding of written and spoken language on a variety of topics.

Reporting Standard 3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.

Unit 1 Ma famille et mes copains

Summary Students will learn to talk about and describe friends and family members.

Performance Indicators Assessed in Unit
 Students will learn to describe family and friends physically.
 Students will learn to give personality descriptions of family and friends.
 Students will learn to express likes and dislikes.
 Students will learn to ask questions.
 Students will learn to describe themselves.
 Students will learn to tell when they do something.

Unit 2 On fait la fête

Summary Students will learn about different holidays in France.

Performance Indicators Assessed in Unit
 Students will learn to ask if tasks have been completed.
 Students will learn to respond to questions about finished tasks.
 Students will learn to ask for help.
 Students will learn to ask and respond to questions about familiar events.

Unit 3 Faisons les courses

Summary Students will learn about grocery shopping and food preparation.

Performance Indicators Assessed in Unit
 Students will learn how to ask about food preparation.
 Students will learn how to shop for groceries.
 Students will learn to ask where things are.
 Students will learn how to make requests.

Unit 4 Au lycée

Summary Students will learn to talk about high school and high school in Québec.

Performance Indicators
 Students will learn how to ask how something turned out.

Assessed in Unit	Students will be able to wonder what happened. Student will be learn how to ask for information. Students will learn how to express frustration.
Unit 5	Une journée typique
Summary	Students will learn to talk about their daily routine.
Performance Indicators Assessed in Unit	How to talk about their daily routines How to say when they do things How to make recommendations How to express impatience Use reflexive verbs in the present and composed past tense Correctly use the forms of tout Use reflexive verbs in the imperative verb tense Use reflexive verbs with infinitives Use the imparfait verb tense Make a distinction between when one uses the imparfait and the passé composé Know where to place adverbs in a sentence Use comparatives with adjectives and nouns Use the superlative adjectives Use irregular comparatives and superlatives
Unit 6	Le bon vieux temps
Summary	Students will learn to talk about events in their childhood and compare country and city life.
Performance Indicators Assessed in Unit	How to talk about when they were children Tell about past events Compare life in the city and life in the country Describe country life
Unit 7	Un week-end en plein air
Summary	Students will learn to talk about outdoor activities.
Performance Indicators Assessed in Unit	How to talk about what happened in the past How to describe circumstances Tell what they will do Wonder what will happen Use the passé composé verb tense Use the imparfait verb tense Use the verb tense Use the verb courir Use the expression être en train de
Unit 8	Es-tu en forme?
Summary	Students will learn the names of basic body parts, how to describe symptoms and their health.
Performance Indicators Assessed in Unit	how to describe how they feel describe symptoms and give advice complain about health and give advice sympathize with someone use the subjunctive verb tense

use the conditional verb tense
use si clauses

Unit 9 On s'amuse!

Summary Students will learn to talk about what they do for fun.

Performance Indicators Assessed in Unit Describe a movie or a book
ask for and give information
ask about preferences
recommend and advise against something
use the relative pronouns qui, que and dont
use present participles
use interrogative and demonstrative pronouns
use comparatives and superlatives

Unit 10 Partons en vacances!

Summary Students will learn to talk about vacations and activities they can do on vacation.

Performance Indicators Assessed in Unit use object pronouns
use the conditional verb tense
use si clauses
use the subjunctive verb tense
distinguish between the imparfait and the passé composé, and use them properly
use the forms of être en train de
names of the European countries in French
locations of the European countries
geographic pronouns