

French II

Instructors:

name: Ruth Parent

Room :116

email: parentr@hermon.net

Students who enroll in the second year course should have a strong foundation in basic grammar, speaking, reading and writing skills in the language. The course emphasizes the expansion of the skills learned in French I. Students will learn vocabulary useful in real-life situations. They will be exposed to advanced grammatical constructions as well as some supplemental reading. Speaking, reading and writing skills in the language will be further developed.

Graduation Standards (content area standards of primary importance in this unit):

Reporting Standard 1 Students engage in communication, understand and respond to questions using complete sentences, phrases, and vocabulary in learned in the target language.

Reporting Standard 2 Students demonstrate understanding of written and spoken language on a variety of topics.

Reporting Standard 3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.

Unit 1 Les loisirs culturels

Summary Students will learn about cultural pastimes.

Performance Indicators Assessed in Unit

Primary Performance Indicators

A: Ask and respond to questions on a variety of familiar topics.

B: Express and elicit feelings and emotions in the target language.

C. Comprehend and produce vocabulary in appropriate contexts when engaged in conversation or comprehension.

Presentational Communication

B. Narrate stories about experiences or events familiar to them in the target language.

Unit 2 La santé et la médecine

Summary Students will learn how to explain minor medical problems to a health care worker and how to fill a prescription.

Performance Indicators Assessed in Unit

Primary Performance Indicators

A: Ask and respond to questions on a variety of familiar topics.

B: Express and elicit feelings and emotions in the target language.

C. Comprehend and produce vocabulary in appropriate contexts when engaged in conversation or comprehension.

Presentational Communication

B. Narrate stories about experiences or events familiar to them in the target language.

Unit 3 Les télécommunications

Summary Students will learn how to use modern telecommunications in Europe.

Performance Indicators Assessed in Unit

Primary Performance Indicators

A: Ask and respond to questions on a variety of familiar topics.

B: Express and elicit feelings and emotions in the target language.

C. Comprehend and produce vocabulary in appropriate contexts when engaged in

	<p>conversation or comprehension.</p> <p>Presentational Communication</p> <p>B. Narrate stories about experiences or events familiar to them in the target language.</p>
Unit 4	Des voyages intéressants
Summary	Students will learn about modes of travel and describe an interesting trip they took.
Performance Indicators Assessed in Unit	<p>Primary Performance Indicators</p> <p>A: Ask and respond to questions on a variety of familiar topics.</p> <p>B: Express and elicit feelings and emotions in the target language.</p> <p>C. Comprehend and produce vocabulary in appropriate contexts when engaged in conversation or comprehension.</p> <p>Presentational Communication</p> <p>B. Narrate stories about experiences or events familiar to them in the target language.</p>
Unit 5	La banque et la poste
Summary	Students will learn to talk about the banks and post offices and the services offered at them in Europe.
Performance Indicators Assessed in Unit	<p>Primary Performance Indicators</p> <p>A: Ask and respond to questions on a variety of familiar topics.</p> <p>B: Express and elicit feelings and emotions in the target language.</p> <p>C. Comprehend and produce vocabulary in appropriate contexts when engaged in conversation or comprehension.</p> <p>Presentational Communication</p> <p>B. Narrate stories about experiences or events familiar to them in the target language.</p>
Unit 6	La gastronomie
Summary	Students will learn about food, food preparation, and parts of a kitchen.
Performance Indicators Assessed in Unit	<p>Primary Performance Indicators</p> <p>A: Ask and respond to questions on a variety of familiar topics.</p> <p>B: Express and elicit feelings and emotions in the target language.</p> <p>C. Comprehend and produce vocabulary in appropriate contexts when engaged in conversation or comprehension.</p> <p>Presentational Communication</p> <p>B. Narrate stories about experiences or events familiar to them in the target language.</p>
Unit 7	La voiture et la route
Summary	Students will be able to talk about cars, driving, and giving directions
Performance Indicators Assessed in Unit	<p>Primary Performance Indicators</p> <p>A: Ask and respond to questions on a variety of familiar topics.</p> <p>B: Express and elicit feelings and emotions in the target language.</p> <p>C. Comprehend and produce vocabulary in appropriate contexts when engaged in conversation or comprehension.</p> <p>Presentational Communication</p> <p>B. Narrate stories about experiences or events familiar to them in the target language.</p>
Unit 8	Un accident et l'hôpital
Summary	Students will be able to talk about accidents and medical problems and about emergency room procedures.
Performance	

Indicators Assessed in Unit	<p>Primary Performance Indicators</p> <p>A: Ask and respond to questions on a variety of familiar topics.</p> <p>B: Express and elicit feelings and emotions in the target language.</p> <p>C. Comprehend and produce vocabulary in appropriate contexts when engaged in conversation or comprehension.</p> <p>Presentational Communication</p> <p>B. Narrate stories about experiences or events familiar to them in the target language.</p>
Unit 9	L'hôtel
Summary	Students will learn to check into a hotel and ask for things they may need at the hotel.
Performance Indicators Assessed in Unit	<p>Primary Performance Indicators</p> <p>A: Ask and respond to questions on a variety of familiar topics.</p> <p>B: Express and elicit feelings and emotions in the target language.</p> <p>C. Comprehend and produce vocabulary in appropriate contexts when engaged in conversation or comprehension.</p> <p>Presentational Communication</p> <p>B. Narrate stories about experiences or events familiar to them in the target language.</p>
Unit 10	Les transports en commun
Summary	Students will learn to talk about and use public transportation and request information.
Performance Indicators Assessed in Unit	<p>Primary Performance Indicators</p> <p>A: Ask and respond to questions on a variety of familiar topics.</p> <p>B: Express and elicit feelings and emotions in the target language.</p> <p>C. Comprehend and produce vocabulary in appropriate contexts when engaged in conversation or comprehension.</p> <p>Presentational Communication</p> <p>B. Narrate stories about experiences or events familiar to them in the target language.</p>
Unit 11	À la ville et à la campagne
Summary	Students will learn and talk about life in the city and life in the country.
Performance Indicators Assessed in Unit	<p>Primary Performance Indicators</p> <p>A: Ask and respond to questions on a variety of familiar topics.</p> <p>B: Express and elicit feelings and emotions in the target language.</p> <p>C. Comprehend and produce vocabulary in appropriate contexts when engaged in conversation or comprehension.</p> <p>Presentational Communication</p> <p>B. Narrate stories about experiences or events familiar to them in the target language.</p>
Unit 12	Les fêtes
Summary	Students will learn about holidays and celebrations.
Performance Indicators Assessed in Unit	<p>Primary Performance Indicators</p> <p>A: Ask and respond to questions on a variety of familiar topics.</p> <p>B: Express and elicit feelings and emotions in the target language.</p> <p>C. Comprehend and produce vocabulary in appropriate contexts when engaged in conversation or comprehension.</p> <p>Presentational Communication</p> <p>B. Narrate stories about experiences or events familiar to them in the target language.</p>
Unit 13	Le savoir-faire

Summary	Students will learn about social etiquette and introductions.
Performance Indicators Assessed in Unit	<p>Primary Performance Indicators</p> <p>A: Ask and respond to questions on a variety of familiar topics.</p> <p>B: Express and elicit feelings and emotions in the target language.</p> <p>C. Comprehend and produce vocabulary in appropriate contexts when engaged in conversation or comprehension.</p> <p>Presentational Communication</p> <p>B. Narrate stories about experiences or events familiar to them in the target language.</p>
Unit 14	Les professions et les métiers
Summary	Students will learn about professions and how to apply for a job.
Performance Indicators Assessed in Unit	<p>Primary Performance Indicators</p> <p>A: Ask and respond to questions on a variety of familiar topics.</p> <p>B: Express and elicit feelings and emotions in the target language.</p> <p>C. Comprehend and produce vocabulary in appropriate contexts when engaged in conversation or comprehension.</p> <p>Presentational Communication</p> <p>B. Narrate stories about experiences or events familiar to them in the target language.</p>
Unit 15	Unit Name
Summary	Copy and paste your unit summary here
Performance Indicators Assessed in Unit	Copy and paste your performance indicators for the unit here