

The mission of Hermon High School is to prepare students for personal success in college, work, and community.

Bridge Year 11 Syllabus

Instructors:

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Explore the roots of modern America, while uncovering the characters and events of prevailing themes persistent in United States History. Themes will include: the struggle for equality, migration, power & authority, religion. Other themes will surely be discovered along the way. We will use our collective knowledge of early American history to assess the progress of our nation as we analyze current issues in the context of those themes

2 Semesters/1 Credit

Graduation Standards (the number of the standard is referenced in the performance indicators listed in each unit):

SSGS 6 History A: Apply an understanding of the forces of continuity to analyze the evolution of historical eras, the persistence of enduring themes and the significance of turning points of current issues in Maine, Maine Native American Cultures, the Nation and the World.

SSGS 6 History B: Select and organize evidence from primary and secondary sources to support an historical interpretation or argument.

SSGS 6 History C: Trace and evaluate the development of democratic ideals, the persistence of enduring themes in and their impact on societal issues, trends and events.

SSGS 6 History D: Identify and critique diverse perspectives on societal issues, trends and events and articulate priorities, different groups hold in their perspectives.

SSGS 6 History E: Apply an understanding of causality, connections and significance to develop credible explanations of historical events based on reasonable interpretation of evidence.

SSGS 1 Process, Knowledge & Skills B: Gather, synthesize and evaluate information from multiple sources representing a wide range of views; make judgements about conflicting findings from different sources, incorporating those from sources that are valid and refuting others.

SSGS 1 Process, Knowledge & Skills C: Evaluate various explanations and authors differing points of view on the same event or issue, citing specific textual evidence from primary and secondary sources to support analysis.

SSGS 1 Process, Knowledge & Skills D: Develop informative/explanatory text about social studies topics, including the narration of historical events, and present a coherent set of findings orally and in writing.

Unit 1 The New World

Summary European exploration, Colonization and Mercantilism

Performance Indicators Assessed in Unit **SSGS 6 History A:** Apply an understanding of the forces of continuity to analyze the evolution of historical eras, the persistence of enduring themes and the significance of turning points of current issues in Maine, Maine Native American Cultures, the Nation and the World.
SSGS 6 History E: Apply an understanding of causality, connections and significance to develop credible explanations of historical events based on reasonable interpretation of evidence.

Unit 2 American Genocide

Summary An investigation into the impact of Europeans on native cultures and people.

Performance Indicators Assessed in Unit **SSGS 6 History D:** Identify and critique diverse perspectives on societal issues, trends and events and articulate priorities, different groups hold in their perspectives.

Unit 3	E Pluribus Unum
Summary	The case for Revolution, struggles to form a nation and the democratic experiment
Performance Indicators Assessed in Unit	SSGS 6 History B: Select and organize evidence from primary and secondary sources to support an historical interpretation or argument. SSGS 6 History C: Trace and evaluate the development of democratic ideals, the persistence of enduring themes in and their impact on societal issues, trends and events.
Unit 4	Manifest Destiny
Summary	The expanding nation faces challenges as it reaches towards the pacific
Performance Indicators Assessed in Unit	SSGS 6 History A: Apply an understanding of the forces of continuity to analyze the evolution of historical eras, the persistence of enduring themes and the significance of turning points of current issues in Maine, Maine Native American Cultures, the Nation and the World. SSGS 6 History E: Apply an understanding of causality, connections and significance to develop credible explanations of historical events based on reasonable interpretation of evidence.
Unit 5	A House Divided
Summary	The slavery question festers until the nation is at war
Performance Indicators Assessed in Unit	SSGS 6 History C: Trace and evaluate the development of democratic ideals, the persistence of enduring themes in and their impact on societal issues, trends and events. SSGS 6 History D: Identify and critique diverse perspectives on societal issues, trends and events and articulate priorities, different groups hold in their perspectives.
Unit 6	National History Day Self-Directed Project
Summary	Develop your own unit of study, develop a project according to NHD guidelines and present at State Competitions.
Performance Indicators Assessed in Unit	SSGS 1 Process, Knowledge & Skills B: Gather, synthesize and evaluate information from multiple sources representing a wide range of views; make judgements about conflicting findings from different sources, incorporating those from sources that are valid and refuting others. SSGS 1 Process, Knowledge & Skills C: Evaluate various explanations and authors differing points of view on the same event or issue, citing specific textual evidence from primary and secondary sources to support analysis.