

The mission of Hermon High School is to prepare students for personal success in college, work, and community.

Honors French 1

Instructors:

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This course is an intensive course in basic French conversation, vocabulary, grammar and writing. Emphasis will be on language acquisition skills, basic communication and awareness of cultural differences and similarities. Curriculum for the course includes skills presented in French 1 and lessons included in the first semester of French 2. Students selecting Honors French I should have a good understanding of English grammar and self disciplined study habits.

Graduation Standards (the number of the standard is referenced in the performance indicators listed in each unit):

Standard 1: Students engage in conversation and informal written correspondence on a variety of topics.

Standard 2: Students understand and interpret written and spoken language on a variety of topics.

Standard 3: Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.

Standard 4: Students compare the nature of language and the culture(s) of the target language and their own.

Standard 5: Students encounter and use the language both in and beyond the classroom for personal enjoyment and life-long learning.

Unit 1 Salut, les copains!

Summary **Students learn to ask and answer basic conversation starters and learn to identify items in the classroom.**

Performance Indicators Students will be able to:
Assessed in Unit
greet another person at different times of day
ask and tell names
ask and describe basic health
name parts of the body
ask about and state a person's age
ask about and tell where a person is from
use numbers to 30
ask and tell the time of day
recognize and respond to classroom instructions
link subject pronouns with a person
differentiate between tu and vous
name classroom items
link indefinite articles to a noun
form plurals of nouns (regular)
use the verb avoir to tell what someone has
make negative statements (with avoir)

Unit 2 Qu'est-ce qui te plaît?

Summary **Students learn to talk about what they and others like and don't like to do.**

Performance Indicators Students will be able to:
Assessed in Unit
exchange information about what they or another person likes to do
exchange information about what they or another person does not like to do
use -er verbs
express agreement and disagreement (negative statements)
use definite articles

make questions using est-ce que
form plurals of irregular nouns
connect ideas using conjunctions

Unit 3 Comment est ta famille?

Summary **Students learn about family relationships and celebrations.**

Performance Students will be able to:
Indicators name and describe family members, physical and personality characteristics
Assessed use possessive indicators
in Unit indicate possession using de and its contracted forms
use the verb être to name or describe
differentiate between c'est (to name) and il / elle est to describe
make descriptive adjectives agree with a noun
correctly place descriptive adjectives

Unit 4 Mon année scolaire

Summary **Students learn to talk and write about their courses, and items in the classroom.**

Performance Students will be able to:
Indicators exchange information about courses and teachers
Assessed exchange information about items they need in the classroom
in Unit describe items in the classroom (including color)
compare the school day in the US and in Francophone countries
compare attitudes in the US and in Hispanic countries regarding sports
state the name of the day of the week
use -re verbs to describe an action
use verbs that require a spelling change

Unit 5 Le temps libre

Summary **Students learn to talk and write about leisure activities and schedules, places they go and activities they do during free time. They learn to prepare and respond to invitations to participate in leisure activities.**

Performance Students will be able to:
Indicators use the verb aller to ask and tell about where they go
Assessed use the verb aller and an infinitive to talk about a future action (futur proche)
in Unit describe the weather
state the date
ask and answer questions that request information
express a recent past event (venir de)
use adverbs to tell when, where, how and how often they do something
use the verbs faire (to do) and venir (to come)

Unit 6 Bon appétit

Summary **Students learn to talk and write about foods they like and don't like to eat for breakfast and lunch. They learn to order food in a restaurant and to talk about dining experiences.**

Performance Students will be able to:
Indicators exchange information about foods they like or don't like
Assessed order breakfast or lunch in a restaurant
in Unit use -ir verbs in the present tense
use the verbs prendre (to take), boire (to drink) and vouloir (to want)
express commands
exchange information about dining (at home or in a restaurant)
use the partitive article (some)

Unit 7 On fait les magasins ?

Summary **Students learn to name and describe clothing, accessories and sporting**

goods and to talk about shopping.

Performance Students will be able to:
Indicators name and describe items of clothing, accessories and sporting goods
Assessed converse in a clothing store on the topics of price, visual appeal and fit
in Unit designate items close and at a distance
converse on the topic of shopping
talk about past actions (-er verbs and several irregular verbs)
use the verb mettre (to put, put on)
name parts of the body
use the interrogative adjective quel (which)

Unit 8 A la maison

Summary **Students learn to describe the rooms and furniture in their house and household chores.**

Performance Students will be able to:
Indicators name and describe rooms and furniture in the house
Assessed compare US and Francophone housing
in Unit talk about household chores
state familiar commands
use the verbs pouvoir (to be able) and devoir (to have to)
use certain -ir verbs (dormir, sortir)
state the past tense of -ir and -re verbs
state the past tense of verbs that require être
make negative statements (never, no one, etc.)
use verbs that require a spelling change (-yer)

Unit 9 Allons en ville

Summary **Students learn to plan their day, to ask and give directions, to ask for information and to make requests.**

Performance Students will be able to:
Indicators name and describe their daily activities
Assessed name and describe buildings and services in the community
in Unit ask for a give directions (for community tasks)
ask for information
make requests
use the verbs voir (to see) and croire (to believe)
use the verbs savoir and connaître (to know)
use the verbs lire (to read), dire (to say), and écrire (to write)
express commands (directions)
make questions using inverted word order
use the partitive article after quantities

Unit 10 On fait la fête

Summary **Students learn to wish someone a good time, ask for and give advice, ask for help, check if things have been done, and use object pronouns for things and people already mentioned.**

Performance Students will be able to:
Indicators name and describe items and actions associated with a celebration
Assessed name and describe several popular celebrations in the Francophone culture
in Unit use direct and indirect object pronouns to stand for people, things and places already mentioned (direct objects, indirect objects, y, en)
correctly place object pronouns, single or double, in the present, in the passé composé, and with commands
use the irregular verbs offrir (to offer), ouvrir (to open) and recevoir (to receive)